

5 - Sets 2

Example. Suppose $A = \{a, b, c, d, e\}$, $B = \{d, e, f\}$, $C = \{1, 2, 3\}$. Then:

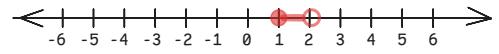
- $A \cup B = \{a, b, c, d, e, f\}$
- $(A - B) \cup (B - A) = \{a, b, c, f\}$
- $A \cap B = \{d, e\}$
- $A \cap C = \{\}$ (empty set)
- $A - B = \{a, b, c\}$
- $A - C = \{a, b, d, e\}$
- $B - A = \{f\}$

Exercise. Suppose $A = \{4, 3, 6, 7, 1, 9\}$, $B = \{5, 6, 8, 4\}$ and $C = \{5, 8, 4\}$. Find:

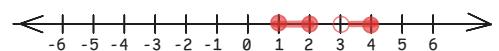
- ① $A \cap B = \{4, 6\}$
- ② $A - B = \{3, 7, 1, 9\}$
- ③ $A - C$

Exercise. Graph the following sets on the number line:

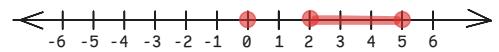
① $[0, 5] \cap (0, 2) \cap [1, 3]$



② $(A \cup B) \cap C$ if $A = [0, 2]$, $B = (3, 5)$, $C = [1, 4]$



③ $[0, 5] - (0, 2)$



Notation. We write $\{x : P(x)\}$ instead of $\{x \in U : P(x)\}$ if the universe U is clear from context.

So the set of 2-digit square numbers can also be written as:

$$\{x^2 : x \in \mathbb{N} \text{ and } 10 \leq x \leq 99\}$$

Cardinality

Definition. The **cardinality** or **size** of a set S , denoted $|S|$, is the number of elements in the set.

Example. Remember that elements are listed within the outer pair of braces, and separated by commas. The cardinality of a set counts.

With curly braces: $S = \{a, b, 1, 2, \text{Abe}\}$

Box model:
$$\begin{array}{ccccc} a & b & 1 & 2 & \text{Abe} \end{array}$$

$$|S| = 5$$

Sets can also be nested, so the box model of sets help us only extract the elements of a set.

$$T = \{ \{1, 2\}, \{2, 4\}, a, b \} = \boxed{\boxed{1, 2} \boxed{2, 4} \quad a \quad b} \Rightarrow |T| = 4$$

$$U = \{ \{2\}, \{2, 2\}, a, b \} = \{\{2\}, \{2\}, a, b\} = \{\{2\}, a, b\} \Rightarrow |U| = 3$$

$$V = \{\} \Rightarrow |V| = 0$$

- Is 1 an element of T ? **No**
- Is $\{1, 2\}$ an element of T ? **Yes**
- Is $\{1, 2\}$ a subset of T ? **No**
- Is 2 an element of U ? **No**
- Is $\{2\}$ a subset of U ? **No**
- Is $\{2\}$ an element of U ? **Yes**

Example. Find the cardinality of the following sets.

- $\mathbb{Z} \cap [-10, 10] = \{-10, -9, \dots, -1, 0, 1, 2, 3, \dots, 8, 9, 10\} \Rightarrow \text{size} = 21$
- $\{5x : x \in \mathbb{N}\} \cap [0, 100] = \{0, 5, 10, 15, \dots, 95, 100\} \Rightarrow \text{size} = 21$, for instance by solving $0 \leq 5x \leq 100$ for natural number x 's.
- $\{x \in \mathbb{N} : x \equiv 0 \pmod{3}\} \cap \{x \in \mathbb{N} : x \equiv 0 \pmod{5}\} \cap [0, 100]$
 - 1st set: natural numbers divisible by 3.
 - 2nd set: natural numbers divisible by 5.
 - 1st intersect 2nd set: natural numbers divisible by 15.
 - So this triple intersection = $\{0, 15, 30, 45, 60, 75, 90\} \Rightarrow \text{size} = 7$
- $\{x \in \mathbb{Z} : x \equiv 1 \pmod{7}\} \cap [0, 100]$
 - x leaves remainder 1 when divided by 7 means: $x = 7q + 1$ (q = quotient).
 - So we solve: $0 \leq 7q+1 \leq 100$ by subtracting 1 and dividing by 7 to get: $-1/7 \leq q \leq 14+(1/7)$ so q can be $0, 1, 2, \dots, 14 \Rightarrow \text{size} = 15$.
- $\{x \in \mathbb{Z} : x \equiv 3 \pmod{19}\} \cap [-50, 100]$