

## 5 - Sets 2

**Example.** Suppose  $A = \{a, b, c, d, e\}$ ,  $B = \{d, e, f\}$ ,  $C = \{1, 2, 3\}$ . Then:

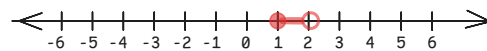
- $A \cup B = \{a, b, c, d, e, f\}$
- $A \cap B = \{d, e\}$
- $A - B = \{a, b, c\}$
- $B - A = \{f\}$
- $(A - B) \cup (B - A) = \{a, b, c, f\}$
- $A \cap C = \{\}$  (empty set)
- $A - C = \{a, b, c, d, e\}$

**Exercise.** Suppose  $A = \{4, 3, 6, 7, 1, 9\}$ ,  $B = \{5, 6, 8, 4\}$  and  $C = \{5, 8, 4\}$ . Find:

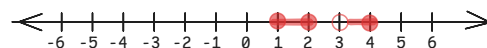
- ①  $A \cap B = \{4, 6\}$
- ②  $A - B = \{3, 7, 1, 9\}$
- ③  $A - C$

**Exercise.** Graph the following sets on the number line:

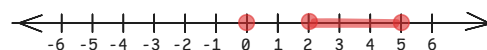
①  $[0, 5] \cap (0, 2) \cap [1, 3]$



②  $(A \cup B) \cap C$  if  $A = [0, 2]$ ,  $B = (3, 5)$ ,  $C = [1, 4]$



③  $[0, 5] - (0, 2)$



**Notation.** We write  $\{x : P(x)\}$  instead of  $\{x \in U : P(x)\}$  if the universe  $U$  is clear from context.

So the set of 2-digit square numbers can also be written as:

$$\{x^2 : x \in \mathbb{N} \text{ and } 10 \leq x \leq 99\}$$

# Cardinality

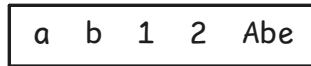
**Definition.** The **cardinality** or **size** of a set  $S$ , denoted  $|S|$ , is the number of elements in the set.

**Example.** Remember that elements are listed within the outer pair of braces, and separated by commas. The cardinality of a set counts.

With curly braces:

$$S = \{a, b, 1, 2, Abe\}$$

Box model:



$$|S| = 5$$

Sets can also be nested, so the box model of sets help us only extract the elements of a set.

$$T = \{ \{1, 2\}, \{2, 4\}, a, b \} = \boxed{\boxed{1, 2}} \boxed{\boxed{2, 4}} \quad a \quad b \Rightarrow |T| = 4$$

$$U = \{ \{2\}, \{2, 2\}, a, b \} = \{\{2\}, \{2\}, a, b\} = \{\{2\}, a, b\} \Rightarrow |U| = 3$$

$$V = \{ \} \Rightarrow |V| = 0$$

- Is 1 an element of  $T$ ? **No**
- Is  $\{1, 2\}$  an element of  $T$ ? **Yes**
- Is  $\{1, 2\}$  a subset of  $T$ ? **No**
- Is 2 an element of  $U$ ? **No**
- Is  $\{2\}$  a subset of  $U$ ? **No**
- Is  $\{2\}$  an element of  $U$ ? **Yes**

**Example.** Find the cardinality of the following sets.

- $\mathbb{Z} \cap [-10, 10] = \{-10, -9, \dots, -1, 0, 1, 2, 3, \dots, 8, 9, 10\} \Rightarrow \text{size} = 21$
- $\{5x : x \in \mathbb{N}\} \cap [0, 100] = \{0, 5, 10, 15, \dots, 95, 100\} \Rightarrow \text{size} = 21$ , for instance by solving  $0 \leq 5x \leq 100$  for natural number  $x$ 's.
- $\{x \in \mathbb{N} : x \equiv 0 \pmod{3}\} \cap \{x \in \mathbb{N} : x \equiv 0 \pmod{5}\} \cap [0, 100]$ 
  - 1st set: natural numbers divisible by 3.
  - 2nd set: natural numbers divisible by 5.
  - 1st intersect 2nd set: natural numbers divisible by 15.
  - So this triple intersection =  $\{0, 15, 30, 45, 60, 75, 90\} \Rightarrow \text{size} = 7$
- $\{x \in \mathbb{Z} : x \equiv 1 \pmod{7}\} \cap [0, 100]$ 
  - $x$  leaves remainder 1 when divided by 7 means:  $x = 7q + 1$  ( $q$  = quotient).
  - So we solve:  $0 \leq 7q+1 \leq 100$  by subtracting 1 and dividing by 7 to get:  
 $-1/7 \leq q \leq 14+(1/7)$  so  $q$  can be 0, 1, 2, ..., 14  $\Rightarrow \text{size} = 15$ .
- $\{x \in \mathbb{Z} : x \equiv 3 \pmod{19}\} \cap [-50, 100]$